

## Lamar High

216 N. Darlington Ave  
Lamar, SC 29069

**Grades** 9-12 High School

**Enrollment** 356 Students

**Principal** Kathy B. Gainey 843-326-7500

**Superintendent** Dr. Rainey Knight 843-398-5200

**Board Chair** Mr. Warren Jeffords 843-326-5970

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of High Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
2	4	9	9	5

## IMPROVEMENT RATING

## BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

## NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Excellent	Excellent	Yes
2005	Average	Unsatisfactory	No
2006	Average	Below Average	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.7	57.5	64.6	66.9	60.3	66.7
Passed 1 subtest	13.1	23.0	15.6	16.8	18.9	15.7
Passed no subtests	14.1	19.5	19.8	20.3	20.7	17.7

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	91.1%	89.2%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	1.3	4.2
Seniors who met the SAT/ACT requirement	1.3	4.2
Seniors who met the grade point average	57.0	37.8

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	93	172
Number of Diplomas	73	120
Rate	78.5%	72.5%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.4	72.8
English 1	60.7	56.1
Biology 1/Applied Biology 2	65.8	45.8
Physical Science	37.9	31.0
All Subjects	62.4	50.7

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	90	91.1	79	1.3	73	78.5	No
<b>Gender</b>							
Male	45	91.1	41	2.4	50	78.0	N/A
Female	45	91.1	38	0.0	43	79.1	N/A
<b>Racial/Ethnic Group</b>							
White	25	92.0	24	4.2	27	81.5	N/A
African American	65	90.8	55	0.0	66	77.3	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	73	97.3	64	1.6	75	85.3	N/A
Disabilities other than speech	17	64.7	15	0.0	18	50.0	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	90	91.1	79	1.3	93	78.5	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	90	91.1	79	1.3	93	78.5	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	67	89.6	69	73.9	69	73.9	N/A
Full-pay meals	23	95.7	20	5.0	24	91.7	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	96	100.0	30.5	36.8	17.9	14.7	40.0	No	Yes
<b>Gender</b>									
Male	55	100.0	38.9	38.9	16.7	5.6	31.5	N/A	N/A
Female	41	100.0	19.5	34.1	19.5	26.8	51.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	34	100.0	15.2	30.3	21.2	33.3	57.6	I/S	I/S
African American	62	100.0	38.7	40.3	16.1	4.8	30.6	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	75	100.0	20.3	41.9	20.3	17.6	47.3	N/A	N/A
Disabled	21	100.0	66.7	19.0	9.5	4.8	14.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	96	100.0	30.5	36.8	17.9	14.7	40.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	96	100.0	30.5	36.8	17.9	14.7	40.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	68	100.0	41.8	37.3	17.9	3.0	28.4	No	Yes
Full-pay meals	28	100.0	3.6	35.7	17.9	42.9	67.9	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	96	100.0	25.3	45.3	18.9	10.5	49.5	No	Yes
<b>Gender</b>									
Male	55	100.0	31.5	40.7	24.1	3.7	44.4	N/A	N/A
Female	41	100.0	17.1	51.2	12.2	19.5	56.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	34	100.0	18.2	33.3	33.3	15.2	72.7	I/S	I/S
African American	62	100.0	29.0	51.6	11.3	8.1	37.1	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	75	100.0	14.9	50.0	23.0	12.2	58.1	N/A	N/A
Disabled	21	100.0	61.9	28.6	4.8	4.8	19.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	96	100.0	25.3	45.3	18.9	10.5	49.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	96	100.0	25.3	45.3	18.9	10.5	49.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	68	100.0	34.3	47.8	10.4	7.5	34.3	No	Yes
Full-pay meals	28	100.0	3.6	39.3	39.3	17.9	85.7	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 356)</b>				
Retention rate	8.9%	Up from 8.8%	8.9%	7.0%
Attendance rate	95.9%	Up from 95.6%	95.1%	95.5%
Eligible for gifted and talented	9.2%	Up from 5.6%	6.1%	7.9%
With disabilities other than speech	16.8%	Down from 19.3%	14.2%	12.3%
Older than usual for grade	7.6%	Down from 10.6%	12.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.0%	1.9%	1.2%
Enrolled in AP/IB programs	0.0%	No change	5.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	1.3%		4.0%	10.2%
Annual dropout rate	3.2%	Down from 5.3%	3.2%	2.8%
Career/technology students in co-curricular organizations	22.1%	Up from 14.6%	5.6%	3.5%
Enrollment in career/technology center courses	235	Up from 225	394	448
Students participating in worked-based experiences	20.4%	Up from 2.4%	18.9%	24.2%
Career/technology students mastering core competencies	89.2%	Up from 83.9%	79.5%	80.0%
Career/technology completers placed	90.5%	Down from 92.5%	97.3%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 31)**

Teachers with advanced degrees	45.2%	Up from 24.1%	48.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	12.6%	9.6%
Teachers with emergency or provisional certificates	19.2%	Down from 21.7%	13.6%	9.9%
Teachers returning from previous year	86.6%	Up from 83.9%	82.4%	86.3%
Teacher attendance rate	93.2%	Down from 96.3%	95.2%	95.3%
Average teacher salary	\$39,350	Up 7.9%	\$41,647	\$42,943
Prof. development days/teacher	13.2 days	Up from 10.1 days	10.2 days	11.2 days

**School**

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.3 to 1	25.0 to 1	25.7 to 1
Prime instructional time	87.7%	Down from 90.9%	88.8%	89.3%
Dollars spent per pupil*	\$8,881	Up 1.3%	\$7,296	\$6,792
Percent of expenditures for teacher salaries*	48.9%	Up from 48.3%	53.2%	55.3%
Percent of expenditures for instruction*	51.1%		61.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	85.3%	Down from 86.8%	93.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Average	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	8.6%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Lamar High School, a class A high school in the southern region of Darlington County, has a population of 342 students in grades 9-12. Its academic program consists of a comprehensive curriculum of tech prep, college prep, and honors level courses, as well as dual credit opportunities (courses for high school and college credit) for students. Course offerings in visual and performing arts, as well as vocational completer programs in agriculture, automotive technology, business, and health science technology enhance the academic program at Lamar High School. The extracurricular programs at Lamar High School add the finishing touch needed to provide a well-rounded educational experience for our students.

Among the numerous academic accomplishments of the Lamar High Silver Foxes during the 2005-06 school year were the following: 38% of all students made the honor roll each quarter, 41% of all students received awards at the annual academic awards banquet, 14% of the graduating class were vocational completers, 57% of the graduating class met the grade point average and class rank requirements for the Life Scholarship, and over \$795,000 in scholarship money was offered to members of the Class of 2006.

Among the extracurricular successes experienced by the Lamar Silver Foxes during the 2005-06 school year was one Class A State Championship! This was in boys' track and field. This was the eighth straight boys' track and field championship. The boys' track and field team currently holds the all-time state record for the number of track and field state championships in a row. Beyond the numerous team accomplishments were many individual honors and awards presented to student athletes at the school, district, regional, and state levels.

Lamar High School continues to strive for improved student performance on the HSAP, PSAT, SAT, ACT, EOC and in all academic areas.

Kathy B. Gainey, Principal

Linda Helms, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	30	48	36
Percent satisfied with learning environment	80.0%	64.6%	87.9%
Percent satisfied with social and physical environment	93.3%	78.7%	77.8%
Percent satisfied with school-home relations	72.4%	83.0%	85.3%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.